

J.S.S. Arts, Science and Commerce College, Gokak

NAAC accredited at 'A' grade with CGPA 3.15 in 4th Cycle

Affiliated to Rani Channamma University, Belagavi





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Report on Slow learners and Advanced learners

The strategy for slow and advanced learners is achieved through;

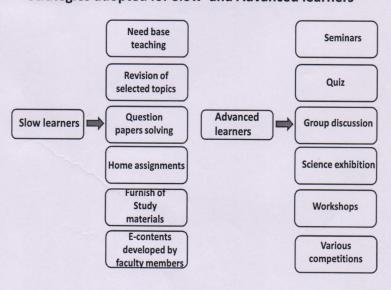
- 1. Identification
- 2. Planning and implementation
- 3. Outcome

1. Identification of Slow learners and Advanced learners

The slow learners and advanced learners are identified on the basis of total IA marks obtained in the First semester. The students who scored less than 50% of the total IA marks are considered as slow learners and the remaining students are considered as advanced learners.

2. Planning and implementation

Strategies adopted for Slow and Advanced learners





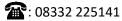
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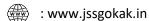
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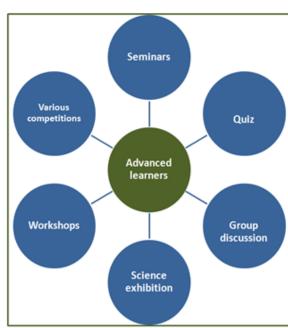






Slow & Advanced Learners





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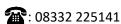
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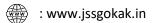
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2.1. Strategies adopted for Slow learners

Through counselling the weak performance area of the subject is identified and then the following methods are adopted.

- a. Through need base teaching
- b. Revision of selected topics
- c. Discussion of important questions from the previous year question papers
- d. Home assignments
- e. Furnish of Study materials
- f. Slow learners are encouraged to view oftenly and learn by observing E-contents developed by faculty members.

2.2. Strategies adopted for Advanced learners

Advanced learners are encouraged to take active part in

- Science exhibition
- seminars
- workshops
- Quiz
- Group discussion
- · Various competitions.

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Gokak Education Society

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3. Outcome:

3.1.1 Outcome of advanced learners;

By the above strategies made, the students willingly participated in various competitions conducted by the parent and other institutions and have procured knowledge and even prizes too.



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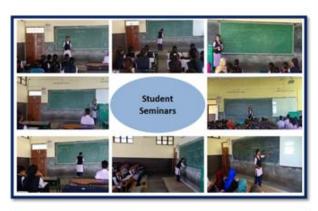
ಗೋಕಾಕ: ಧಾರವಾಡ ಪ್ರಾದೇಶಿಕ ವಿಜ್ಞಾನ ಕೇಂದ್ರದಲ್ಲಿ ವಿಜ್ಞಾನ ಸಪ್ತಾಹದ ಅಂಗವಾಗಿ ಪದವಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗಾಗಿ ಅಯೋಜಿಸಿದ್ದ ಚರ್ಚಾಸರ್ಧೆಯಲ್ಲಿ ಗೋಕಾಕ ನಗರದ ಗೋಕಾಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಚಎಸ್ಎಸ್ ಪದವಿ ಕಾಲೇಜಿನ ಬಿಎಸಿ ವಿಭಾಗದ ವಿದ್ಯಾರ್ಥಿನಿ ಅನಿತಾ ಅಮ್ಮಣಗಿ ಪ್ರಥಮ ಸ್ಥಾನ ಪಡೆದಿದ್ದಾಳೆ.

ಚೇರ್ಮನ್ ವಿಶ್ವ ವಿಶ್ವಸ್ಥ ಮಂಡಳಿ ಚೀರಮನ್ ಯು.ಬಿ. ಅದರಿ, ಪಾಚಾರ್ಯ

ಎಸ್.ಎಸ್. ತೇರದಾಳ ಅಭಿನಂದಿಸಿದ್ದಾರೆ.

Student Seminars











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Science Quiz Competition









Students Achievement







Miss Shilpa Nidoni



Miss. Pooja Daragashetti



Miss Anita Ammanagi



Miss Muskan Sarkavas



Mr. Prashant Margankoppa



Aishwarya M, Mushfiq M, Shashidhar M, Sneha M

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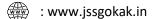
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Hands-on training /workshop



Inauguration of the workshop



Day-1, Technical by Dr. Rajeshwari H. V



Day-1. Hands-on Training by Dr. Rajeshwari H. V. Day-2. Hands-on Training by Dr. Rajeshwari H. V. & Chemistry Faculty



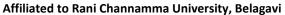
& Chemistry Faculty

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3.1.2 Outcome of slow learners;

By the above strategies followed, the students have shown improvement in fetching marks.

SLOW LEARNERS OUTCOME (2022-23 NEP)

Sl. No.	Reg. No.	Name	Internal Marks		Remarks
			II Sem (40)	III Sem (40)	Remarks
1	U15EN21S0012	Anada H. Sulannavar	12	28	
2	U15EN21S0017	Sudeep Sanadi	16	26	
3	U15EN21S0021	Fatima S. Awati	17	29	
4	U15EN21S0025	Ashwini S. Tuppad	17	30	
5	U15EN21S0034	Nikita Belagali	16	29	
6	U15EN21S0036	Bibisakina H. Awati	19	34	
7	U15EN21S0046	Lakkappa B. Bhumannavar	15	30	
8	U15EN21S0061	Poornima D. Jagadande	17	28	
9	U15EN21S0064	Tanveer M. Parakyagol	19	25	
10	U15EN21S0073	Kallappa Badiger	10	28	
11	U15EN21S0079	Savita Maliwader	16	30	
12	U15EN21S0084	Prajwal Yadwad	15	27	
13	U15EN21S0091	Mahantesh I. Hulagabali	16	28	

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